

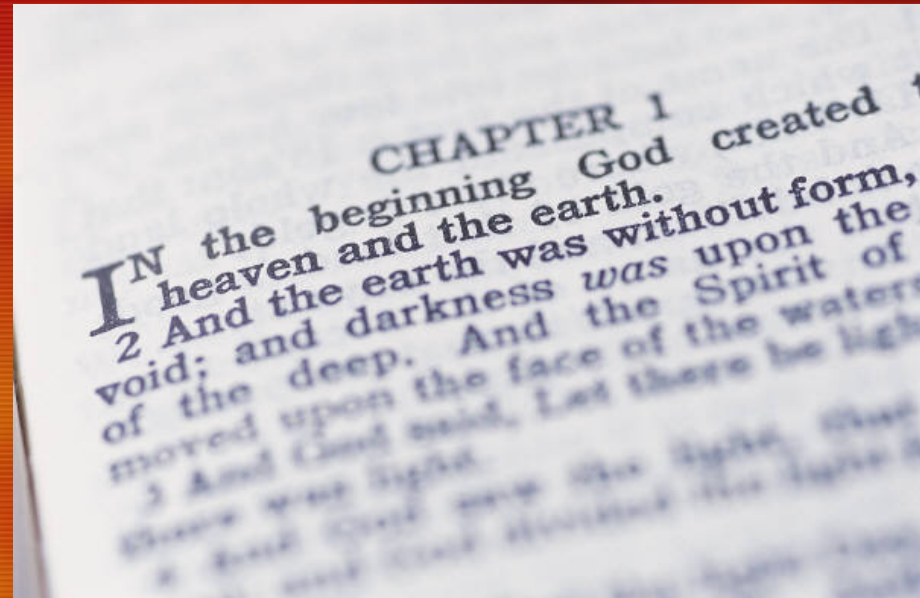
The Principles of Learning

By David Reynolds


go2teach
ADVANCED GLOBAL EDUCATORS

The Principles of Learning

Introduction



“Wisdom is the principal thing; therefore get wisdom: and with all thy getting get understanding.”

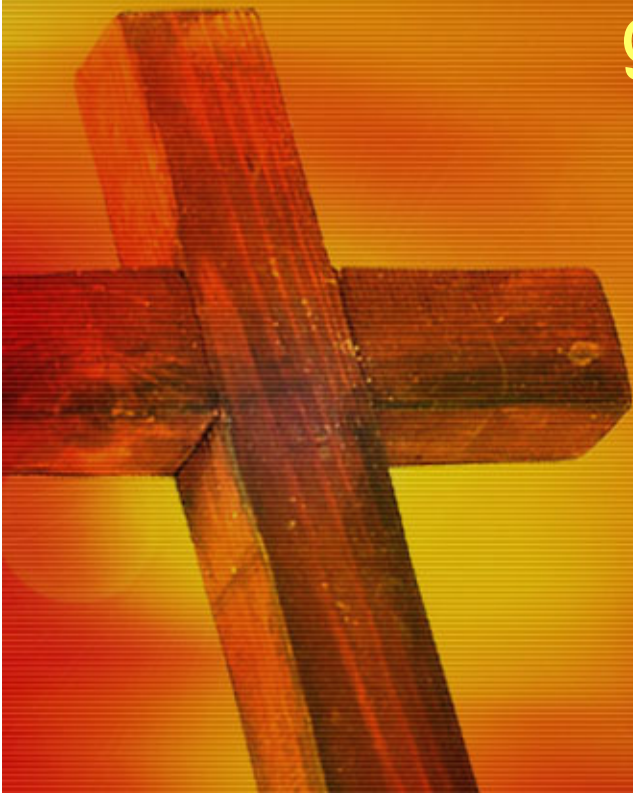
Proverbs 4:7

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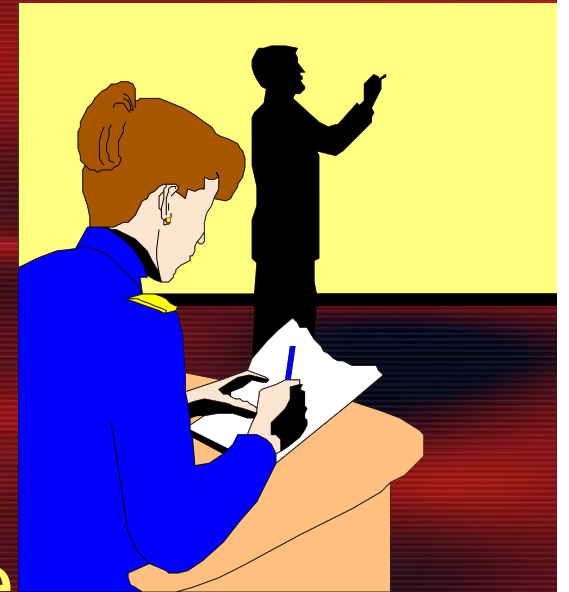
Objective

- To determine the principles governing learning
 - The teaching set
 - The learning process
 - The environment of learning



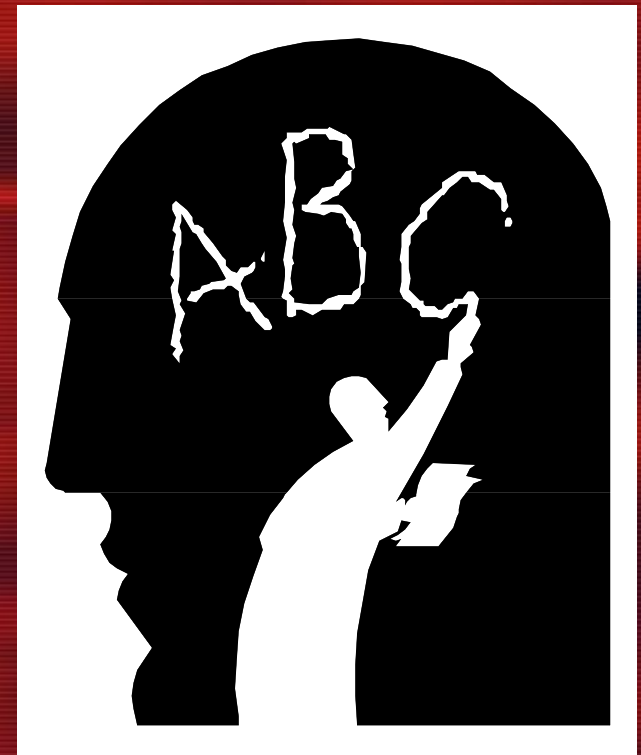
The Laws of the Teacher

- No teacher teaches unless the student has learned
- The teacher must know
 - The subject
 - The methods of teaching
 - The students
- The teacher must prepare
 - The lesson
 - The minds of students to receive



The Laws of the Language

- Words used must be common to both teacher & student
- Use simple, easy to understand words
- Speak slowly & enunciate plainly
- Use illustrations & visuals



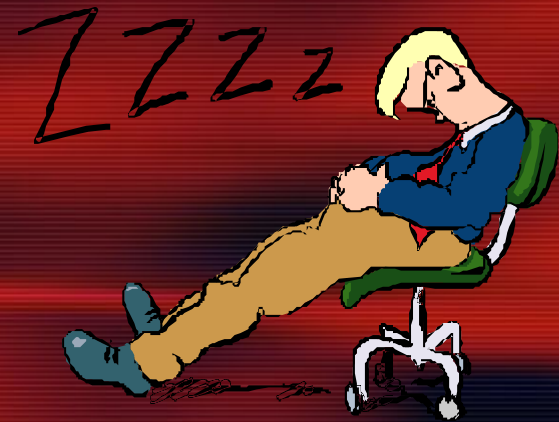
The Laws of the Pupil

- Pupil must attend with interest in the content and meaning of the lesson
- Every student is in a different position of “readiness” to learn
- Teacher can do much to prepare the “heart soil” for the lesson



4 Enemies of Instruction

- Discomfort
- Distraction
- Disturbance
- Disinterest



The teacher has control of all but the last

Principles of Reinforcement

- Encouragement & praise will strengthen a behavior
 - Criticism & punishment will suppress a behavior
 - Ignoring a behavior will often eliminate it
 - Reinforcing desirable behavior speeds learning
- Madeline Hunter



Principles of Motivation

Madeline Hunter

- 1. Moderate increase of tension a concern*
- 2. Generate & build on student's interest*
- 3. Create a pleasant feeling tone*
- 4. Successful learning inspires additional learning*
- 5. Provide quick feedback of results*
- 6. Relate activity to reward*

The Law of the Lesson

- Teacher must determine student's level of knowledge
- Teacher must teach from the known to the unknown
- Teacher must teach from the natural to the spiritual



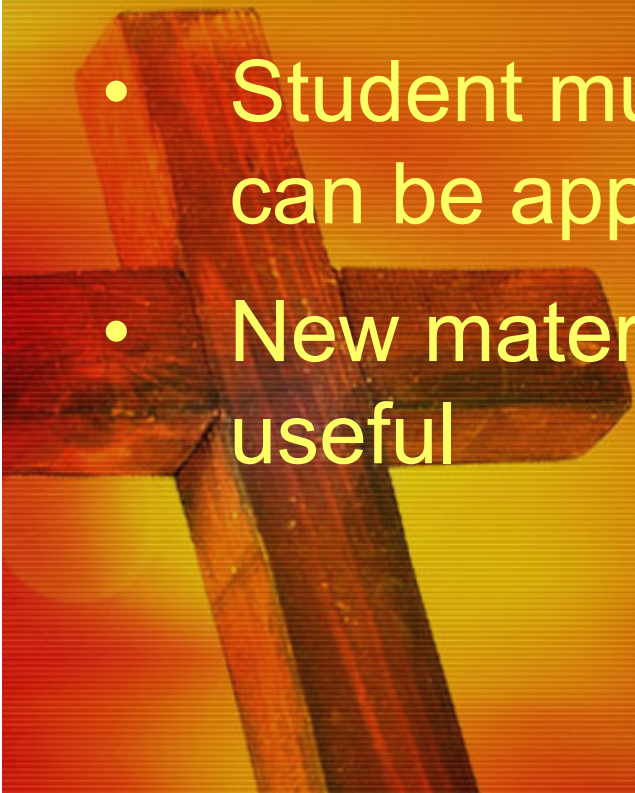
The Law of the Level of Difficulty

- New material must be within a student's ability to comprehend
- New task must not be too difficult
- New task must not be too easy
- Adjust expectation to the level of each student



The Law of the Learning Process

- New material must be meaningful to the student
- Student must be able to see how material can be applicable to his or her life
- New material must be seen as practical & useful



The Law of Memory

- Learning takes place in an emotional setting
- To strengthen memory, one must recall information often
- To be remembered, information must be meaningful
- To be remembered, learning should be a pleasant experience
- Daily quizzes are more powerful than final exams

The Laws of Practice

Madeline Hunter

- Practice that which is correct
- Make material vivid
- Give positive reinforcement
- Develop friendly feeling tone
- Involve students in own learning
- Provide quick knowledge of results

The Laws of Practice

Madeline Hunter

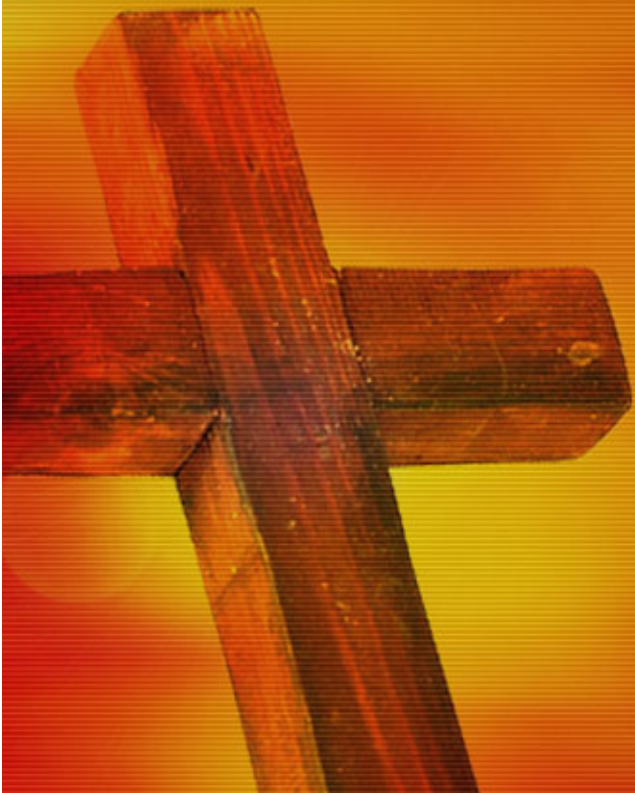
- Limit guidance to what students cannot do
- Place difficult near the beginning of practice
- Vary the sequence of list

The Paths of Learning

- Five senses
 - Use as many as possible

- Retention

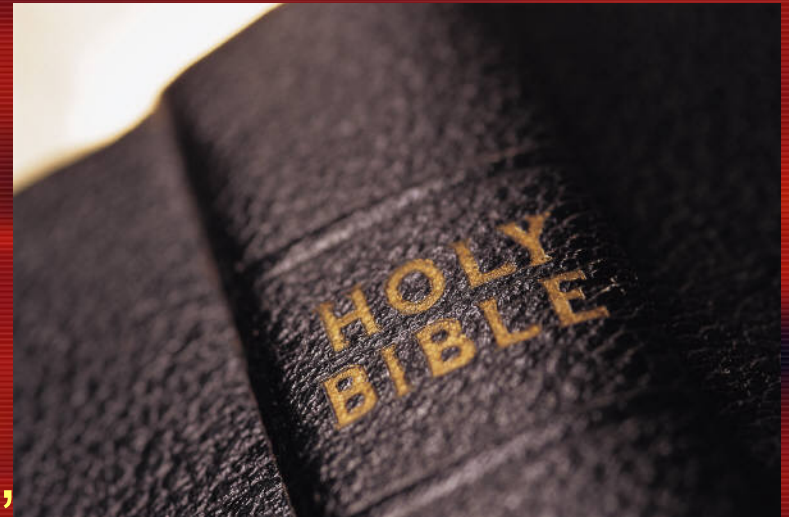
- Reading 10%
- Hearing 20%
- Vision 30%
- Vision + Hearing 50%
- Oral Repetition 70%
- Teach (Say-Do-Use) 90%



The Main Goals of Learning

Summary:

- The main goal of learning is spiritual & results in a commitment to The Will
- Learning results in changed behavior
- The Gospel affects physical, social, emotional, and spiritual needs
- Expect a life-changing conversion



The Laws of Lifelong Learning

Conclusion

- Learning is a personal quest for wisdom
- Learning proceeds from simple to complex
- The teacher is a mentor
- The teacher must never do for a student that which the student can do for himself